

# Martin Luther King Jr. Career Campus

1651 E. 71st  
 216-431-6858  
[www.clevelandmetroschools.org/MLK](http://www.clevelandmetroschools.org/MLK)



## Upcoming Events

- Tues Nov. 29 College Visit:  
Ohio University College of Osteopathic Medicine
- Tues. Nov. 29 Lady Crusader Basketball at Orange High School
- Fri. Dec 2 College Visit:  
Wright State University
- Fri. Dec 2 Boys Basketball at Collinwood
- Fri. Dec 2 Lady Crusaders vs. Collinwood at MLK



Intern Kevin Walker practices an Oral Exam in MLK's Dental Lab

## Message from Principal Ms. Latonia Davis

Kevin Walker is a reserved and quiet senior from the Harvard –Miles neighborhood. If you’ve ever ask Kevin what his career aspiration is, He’ll usually say, “I’m going to be an engineer.” So why choose a school that isn’t STEM but medical instead? Kevin replies, “I appreciate learning about the subject [Dentistry Assistant].” This student recently had a chance to see the worlds of engineering and dentistry meet during a student internship.

Kevin a MLK Dental Technology Program student, has recently completed an internship at the Moskey Dental Lab. The internship lasted four weeks. Kevin said he observed technicians making, trimming and testing dentures. He also observed the processes for making crowns and veneers. Although he was mostly there to watch, he also had some hands-on experience. He trimmed some of the molds, and then used a polisher on the final product. Kevin enjoyed the experience and said that working in a laboratory might be a good career choice for him.

## What’s an Academy of Cleveland School?

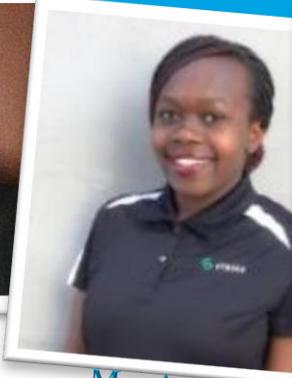
AOC schools or Academy of Cleveland schools are the five high schools in CMSD dedicated to Ford Next Generational Learning model of instruction. AOC students participate in internships (sometimes during the school day) to extend learning beyond the classroom and gain valuable practical work experience.



Mr. Jarboe



Ms. London



Ms. Audi



Mr. Beam



Mrs. Machock

# MLK Welcomes New Staff

We have several new staff members at MLK. We decided to ask each of them these two questions: “Why did you become a teacher?” and “What is your philosophy of teaching?”

The first person we asked was Eneswa Jarboe. Mr. Jarboe said “I became a teacher to help kids and to give back to the community.” His philosophy is that “education should be a pathway to success in the real world.”

Mrs. Machock said “I started teaching because I love students and history. My philosophy is that we

should teach how to learn throughout their entire life

Mr. Beam starting teaching because he loves kids, math and summers off. His guiding principle is “Everyone can learn.”

Mr. Law said “I didn’t like working in a cubicle. As soon as I started teaching, I fell in love with it. My philosophy is we must educate the entire child.” Ms. Audi wants to encourage all students to take an interest in science. Her philosophy is that students need to learn how to think critically.

Ms. London was inspired to become a teacher because she remembers how teachers helped her when she was a student. “I want to help students learn about other cultures and the world in general. I want to help them learn to communicate effectively.

Ms. Cooper is a new Intervention Specialist at MLK. Ms. Cooper works hard at providing a learning environment that has the right tools and settings for student success. “I became a teacher because

*My philosophy is we must educate the entire child*

Mr. Sean Law

I knew how important it was for me to have good teachers who cared about my future when I was coming up through the public school system and I wanted to have that same impact on today's students.” states Ms. Cooper.

Mr. Chandler is the new Linkage Coordinator at MLK. His previous Closing The Achievement Gap experience in the East Cleveland system has prepared him to easily transition

into the role at MLK. He shares his personal journey in education, “I was originally a business major but lost interest after my first year in college. I was always intrigued by history so I made the switch, my work with kids through sports camps in college made becoming an educator seem like a natural transition. Every child learns differently and has the right to be taught on their level, social emotional



learning is just as important as academic learning.”

A new school year means new challenges. MLK has gotten ready to meet the 16-17 year challenges with our new staff additions.

## Play, Eat, Pray

During the annual Bootcamp a question was asked to a group of students, “What can we do about violence in our community?” From those student answers Play, Eat, Pray was born. On October 21, Play, Eat, Pray was a student-led talent show, community forum, panel discussion, and student overnighter.

The event offered an opportunity to discuss some serious community issues. MLK students, along with officers from CPD, CMSD Safety and Security, CMHA local clergy members, and community members participated in a panel discussion on the impact of violence in our lives. Unfortunately, we have lost some of MLK family to violence in the recent past.

Both students and panel participants described how violence



### Play, Eat, Pray was born from MLK’s Annual Bootcamp

has affected them personally. Local clergy explained that their role is to strive for peaceful change and a true sense of community.

The police described how they are working harder than ever to

create a cooperative atmosphere between citizens and authorities. As they pointed out, the mission of the police is “To serve and protect.”

The panel discussion concluded with a student Talent show and a hearty meal before breaking into groups to discuss SEL, or Social Emotional Learning. Some of the activities included responsible sexual health, leaning how to deal with trauma, and women and men issues class.

The event lasted all night and some students stayed up late, playing sports, games, and movies. On Saturday Morning students were group treated to a pancake and bacon breakfast served up by the MLK PAC and teachers before students headed outside for a neighborhood canvassing of Issue 108.

## Criminal Investigation Class

Commander Belinda Coats is currently planning an interdisciplinary lesson for the juniors in her criminal justice program. Commander Coats recently met with teachers from MLK core classes that would involve the processes she teaches in her program and use the core teachers’ expertise to measure, analyze and report the data the students discover as they research various simulated scenarios.

There will be 4 different crime scenes presented in the last weeks before Christmas break. Mrs. Coats’ classes will lift finger prints and shoe prints from the scenes. They will also analyze hair and fiber samples. The students will also practice

interview techniques with both victims and suspects at the crime scene.

When her scholars are finished with their investigations and analysis they will publish a detailed report of their findings. When classes resume in January, the four teams will present their results. Their projects will be scored according to a template designed by teacher vision.com/law-enforcement. Some of the rubric for scoring will come from the SKILLS USA organization. SKILLS USA is an organization that annually holds competitions for CTE students from

across the nation. The MLK criminal justice class is expected to participate in this year’s competition.

Commander Coats is excited about teaching the criminal investigation unit. She said “It’s always the student favorite part of the whole course. They like learning the hands on routines that will be a part of their career if they decide to make a career in the safety and protection sector.” She also pointed out that the course teaches critical thinking and close observation, which is beneficial no matter what career they choose.



## Another Successful Safe Night In

For several years MLK Careers Campus has sponsored a Safe Night In for local residents. On Halloween about fifty local youngsters, along with their parents, dressed in costumes and enthusiastically paraded the school’s hallways, gathering up goodies, figuring their way out of a maze, and face painting.

The children truly enjoyed their treats from staff donations. MLK Seniors served as greeters, escorts, and painters for the kids and families in attendance.

## CEO named Urban Educator of the Year

CMSD Chief Executive Officer Eric Gordon has won the Urban Educator of the Year Award, the highest honor available to an urban superintendent in the United States.

The Council of the Great City Schools presented the award to Gordon on Oct. 20 at its fall conference in Miami. The council cited the CEO's role as an architect of reforms in The Cleveland Plan and noted a rising graduation rate, growing parent participation and the District's first enrollment increases in decades.

"Eric Gordon has made a profound difference in the lives of thousands of Cleveland's students, helped propel a once-struggling school system forward and significantly contributed to the future of the great city of Cleveland," said Michael Casserly, the council's executive director. "Well done, Eric Gordon."

Officially known as the Green-Garner Award, the honor alternates between a superintendent and school board member from the 70 large U.S. districts that the council represents. Cleveland Board of Education Chair Denise Link won in 2013.

Gordon topped a field that included eight other big-city superintendents.

The CEO gave credit to others, saying: "I know that it's all the



hardworking people on our team, in our city. It's the Cleveland Plan at work."

The Council of the Great City Schools sponsors the Green-Garner Award with Aramark K-12 Education and Scholastic Inc. The award is named in memory of Richard R.

Green, the first African-American chancellor of the New York City school system, and businessman Edward Garner, who was on the Denver school board.

The award comes with a \$10,000 scholarship that Gordon will present to a CMSD student.



## CMSD spices up school lunches

Oct. 9-15 was National School Lunch Week – so it was a fitting month to point out improvements that have made CMSD's cafeteria food popular with students, so much that they are willing to eat their vegetables.

All of the District's high schools and two-thirds of the K-8 schools now feature "semi-scratch" cooking, which makes meals fresher and more appealing. And plans call for helping the remaining schools get in line.

To learn more, visit [ClevelandMetroSchools.org/SchoolLunch](http://ClevelandMetroSchools.org/SchoolLunch) to view a CMSD-TV video.

## Attendance campaign rolls on

CMSD's successful "Get 2 School. You Can Make It!" attendance campaign has quietly entered a second year, but it continues to make a strong push to ensure that students are in school as often as possible.

The Cleveland Browns Foundation is again taking the lead among partners who are providing money, promotional help or incentives. Other backers include Radio One, Arby's Restaurants, Dave's Supermarkets and multiple McDonald's franchise owner Herb Washington.

Meanwhile, individual schools have picked up where they left off last year, encouraging good attendance and stressing its link to academic success.

The Browns Foundation has served as the campaign's lead partner from the start, providing funds and other help, like donating game tickets for incentives, enlisting players to make school appearances and having them record pro-attendance videos for social media.

This year, a grant from the foundation to Shoes and Coats for Kids will buy uniforms and other clothing that will go to homeless

students. A shortage of proper clothes can cause children to miss school.

Chronic absenteeism is a problem that confronts school districts nationwide.

Nationwide, more than 6 million students missed at least 15 days of school during the 2013-14 school year, according to a report that the Department of Education published in September. That is one out of every eight students.

Ohio defines chronic absenteeism as missing 18 days, or 10 percent of the school year. CMSD's Get 2 School campaign helped reduce the District's rate of chronic absenteeism by more than 6 percent last school year.

CMSD's campaign tried to ensure that students missed fewer than 10 days. District data shows that students who miss 10 or more days in a year score an average of 12 points lower on state reading tests and 15 points lower on state math tests. They are 9 percent less likely to meet Ohio's Third Grade Reading Guarantee, and in the case of high school students, 34 percent less likely to graduate.



## Ten teachers honored for excellence

Teams descended on CMSD schools Oct. 7, surprising and honoring 10 teachers for outstanding classroom practices that the teachers will now share with their peers.

The 10 are the first recipients of the Excellence in Teaching Awards. CMSD, the Cleveland and George Gund foundations and the Cleveland Teachers Union are partners in the program, which is to be repeated annually.

The awards, each accompanied by a \$5,000 check, are for teachers who demonstrate instructional expertise, creativity and innovation, make learning engaging, vibrant and relevant and set a standard of excellence.

The winners are:

- **Dora Bechtel**, second and third grade, Campus International
- **Stephanie Chiariello**, 10th-grade social studies, John Marshall School of Civic and Business Leadership
- **Molly Gus**, sixth- to eighth-grade English language arts, Scranton
- **Laura Masloski**, preschool, Nathan Hale
- **Holly Morell**, third grade, Joseph M. Gallagher

- **Christine Richard**, 10th- and 11th-grade social studies, New Tech East High School
- **Christine Sims**, 11th-grade English, Cleveland School of Science and Medicine
- **Spencer Small**, 10th-grade computer science, John Marshall School of Information Technology
- **Bonnie Whitmer**, kindergarten special education, Robinson G. Jones
- **Stephanie Wojtowicz**, fourth- and fifth-grade math and science, Mary B. Martin

Principals, teachers and other colleagues nominated 201 teachers after the program was announced in late May. From that field, 130 teachers applied and 101 obtained the necessary endorsement from their principals and another colleague.

A panel representing PreK–12 educators, higher education, philanthropy and the community sorted through applications, which had the names redacted, and selected 28 finalists. A smaller team named the winners.



The 10 winning teachers will share their practices with peers in a variety of ways, such as posting sample lessons online, allowing other teachers to observe them at work and conducting workshops.

Learn more about the awards and the winners at [TeachExcellenceAward.org](http://TeachExcellenceAward.org)

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